



**WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
ATTN: NANCY FUHRMAN
SPECIAL EDUCATION TEAM
P.O. BOX 7841
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Description of eligible EIS activities:

EIS funds apply to **coordinated, early intervening** services for students **not** identified as needing special education and related services, **but determined to need** additional academic and behavioral supports to succeed in general education. EIS services may be provided to students K-12 with a particular **emphasis on K-3**. [IDEA, Sec. 613(f)(1)]

For districts identified as having significant disproportionality, EIS funds must be allocated to provide comprehensive coordinated early intervening services to serve children, particularly children in those groups that were significantly over identified. [IDEA, 618(d)(2)(B)]

I. GENERAL INFORMATION

District No.

School District

Contact Person

Title

Telephone Area/No.

II. USE/S OF EIS FUNDS

[IDEA, Sec. 613 (f)(2)]

Check all that apply.

Use/s of EIS funds:

- ☐ **Professional development** to enable staff to:
- ☐ deliver scientifically-based academic instruction, including scientifically-based literacy instruction, consistent with design or purpose
 - ☐ deliver scientifically-based behavioral interventions
 - ☐ implement multi-tier prevention and intervention systems
 - ☐ implement universal screening
 - ☐ implement progress monitoring
 - ☐ develop and apply problem solving methods
 - ☐ make data based decisions regarding intervention outcomes
 - ☐ use, when appropriate, adaptive and instructional software
 - ☐ other *Describe*
- ☐ **Implementation of:**
- ☐ educational evaluations
 - ☐ behavioral evaluations
 - ☐ interventions
 - ☐ services
 - ☐ supports
 - ☐ scientifically based literacy instruction
 - ☐ other *Describe*

III. INTERAGENCY FINANCING STRUCTURE

Describe interagency financing structures if applicable.

IV. ADDITIONAL DATA FROM DISTRICTS WITH SIGNIFICANT DISPROPORTIONALITY

Describe how use of funds detailed above address the significant disproportionality that has been identified.